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Women's Study in Aceh Novels inthe 21st Century, Indonesia

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Abstract: This study deals with women in Acehnese novels of the 21st century. The scope of this study includes the discovery of female characters, women's understanding, and cultural values that underlie women's attitudes. These research data are sequences in the novel that contain the socio-cultural conditions of women, the embodiment of ideas, ideas, views, or understandings of women contained in Acehnese novels of the 21st century. The source of this research data is the entire novel written by the people of Aceh, background and tells about Aceh, and published in the 21st century (year published 2001-2016). The results of this study indicate that (1) The isolation of female characters expressed by Aceh literature a) Acehnese women are depicted as a great, resilient, patient, faithful person in all the conditions as previous Acehnese women, b) Acehnese women depicted in conflict and disaster nature, such as harassment, violence, persecution, and murder, c) Acehnese literature does not exploit women physically in writing, only general description, d) Acehnese lecturers do not write women in religious diversity, e) Acehnese literature does not describe women biologically. (2) Aceh literary figures reveal the socio-cultural conditions of women, a) Acehnese women into cultural heritage figures, b) Acehnese women become figures of family tradition and self esteem, c) Aceh women play an important role in socio-cultural development, d) self; e) Have the establishment and choice in various activities that he I am; f) Have the ability to develop and be able to adapt in various circumstances; g) Acehnese women are women who are not easily discouraged, strong, strong, and not dependent on men.

Keywords: women; novel; Aceh; socio-cultural condition

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I. INTRODUCTION

This study deals with women in Acehnese novels of the 21st century. The scope of this study includes the identity of the person, the embodiment of ideas, ideas, views, or understandings that reflect the elements of female selfhood and cultural values that underlie the attitude of women. This study was conducted on the following basis. Women, both as connoisseurs of work, creation and as a figure in the work is an issue that is always warm especially after the feminist theory developed by critical thinkers and activists. Especially for Aceh, women's problems never disappear. Aceh is an area that has a great history of women's prowess as the world's first female captain, KeumalaHayati, the heroine of Cut NyakDhien, and Queen Safiatuddin. After Indonesia gained independence, Aceh became an integral part of the Unitary Republic of Indonesia (NKRI) which continues to have problems with the central government. Aceh experienced prolonged conflicts, earthquakes and tsunamis in December 2004. This situation may have had an impact on women's aspect, the embodiment of ideas, ideas, views, or understandings that reflect the elements of female selfhood and cultural values that underlie the attitude of women in Aceh.In recent years, the news about Aceh women contributed to media coverage among them was detik.com which highlights the high value of Acehnese female dowry, to the dilemma of women's issues increasingly sticking, exploitation, harassment, torture, and even murder. It is possible that this happens because of a shift in the aspect of female selfhood, the embodiment of ideas, ideas, views, or understandings of female selfhood and cultural values that underlie women's attitudes. Thus, this becomes an important issue. The issue will be seen whether participated revealed and revealed in the literary work, especially in the work of the writers of Aceh in the 21st century.

II. REVIEW OF LITERATURE

2.1 Women

Women have many roles in life. Herman (2010: 3) states that the role of women cannot be separated from life. Because of the various roles that also, women is a very interesting figure to talk about though all this time impressed women have less important role and are often seen as low. This becomes the study of reality and

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imagination in literary works. In relation to imagination and literary works, Sahid (2008: 26) states that literary works are a reflection of the real world that expresses all the social issues. The study of the role of women in literature can be a discourse or thought on the development of women from time to time because the literary works represent the society from one space and time. The study of women in literature will be a discourse or idea of the search for the ideal female figure. The figure or figure of women in general in the household has the role of wife, housewife, educator for her children, hereditary carrier, and as member of society. In addition, women have an important role in the socio-cultural, economic, political, religious and biological aspects. This is in accordance with the view of Al-Ghazali (2007: 5-15) which reveals a number of aspects that apply to women to advance the people. These aspects are possible in literary works and are perceived as an obstacle in advancing women. These aspects, according to Al-Ghazali, arose because of the strong cultural values held by Indonesian society and the assertion that men are above women. The aspects referred to by Al-Ghazali are as follows.

Education: prefers boys over girls

- a. Aspect of education: more priority to boys than girls.
- b. Socio-cultural aspects: injustice in marriage and domestic life as something that impedes the improvement of fate, role, and position of women in society.
- Economic aspect: the existence of injustice in economic access so often wife hung economy need to husband.
- d. Policy aspect: women are limited in politics, whereas the Convention on the Elimination of All Forms of Discrimination Against Women emphasizes the active and maximum participation of women in every dimension of life and equality between men and women.
- e. Biological aspect: women tend to be used as sexual exploitation, both in the form of pornography and porno action.

2.2 Novels

Novel is a literary work produce from the fruits of the imagination of a writer has its own various types. According to Kosasih (2003: 252) quoted in Anneahira, explains that "The literary work in the form of a novel has its own division, which is based on:

1) Based on Truth Stories

Based on the truth of the story, the novel is divided into two types, namely:

- a. Fiction, is a novel that tells about a fictional thing and never happened. Stories, characters, plot and background, all just author's essay. Although there is a true story, the story is usually modified to make it seem unreal, such as Dee's Paper novel.
- b. Nonfiction, this novel is the opposite of a fiction novel, a novel that tells about the real thing that has ever happened. It's a person's experience, a true story, or based on history, such as the novel Toni TegarSohidi's Last Shoes.

2) Based on Story Genre

Based on the genre of the story, the novel is divided into several kinds, namely:

- a. Romantic Novel, is a novel whose story revolves around romance and affection. From start to finish, the reader will be treated to a romance conflict spiced by romance, such as Fiance, by Agnes Jessica.
- b. Horror, is a novel that has a tense story, making the reader pounding. This novel tells about mystical things, for example novel Do not Touch My Blood by AmalKomandoko.
- c. Mystery, is a novel that has a puzzle element to be solved. Genre novels like this can cause the reader's curiosity to the end of the story, such as Dan Brown's novel Angels and Demons.
- d. Comedy, is a novel that contains elements of humor or humor that will certainly make people laugh and really entertained, such as novel Diary Si BocahTengil by Jeff Kinney.
- e. Inspirational novel, is a novel whose story is able to inspire the crowd. Generally, this novel is loaded with certain moral messages or lessons that can be taken by readers so that reading gets motivated to do things better, such as novel 5 Cm by Donny Dhirgantoro. H
- 3) Based on Content, People and Market Share

Based on the content, figures and market share, the novel is divided into several types, namely:

- a. Teenlit, derived from the word 'teen' which means adolescent and 'lit' from the word literature which means writing / paper. This novel is a kind of novel that tells about the problems of teenagers, generally about love or friendship. People of this type of novel market are teenagers, age that is considered unstable and has many problems, for example novel Not *Salah BintangJatuh* by AisyaYuliana.
- b. Chicklit, is slang from America which means young woman. This novel is a novel that tells about life or problems faced by a young woman in general. The story of the novel is more complex, complicated and contains adult elements that are not too easily captured by adolescent readers, such as Eva Sri Rahayu's novel Trisa World.

- c. Songlit, a novel written based on a song, such as the novel Rindu Room, where the title of this novel is the title of a song creation Letto band, Indonesia.
- d. Novel Adult, is a novel devoted to adults, because generally the story about romance that contains elements of adult sexuality, such as novel A Sendja by Harie. D.F.

Based on the above explanation, it can be concluded that the novel is divided into three types, namelybased onthe truth of the story, the fiction and nonfiction novels, based on the genre of the story, the novel romantic, horror, mystery, comedy and inspirational novel, and based on content, market share, namely novel teenlit, chicklit, songlit, and adult novels.

2.3 Figures and Characters

Below will be presented theories about characters and characterizations in the opinion of the experts are as follows: Figure and characterization is one important element in the work of narrative literature besides plot and plot. Characterization and characterization are often synonymous with character. According to Jones (in Nurgiyantoro, 2002: 165) Characterization is the depiction of a clear picture of someone displayed in a story. Thus, according to Nurgiyantoro (2002: 166) the characterization of a broader sense than the characters and character because he also covers the problem who the story characters, how the character and how the placement and depiction in a story so as to provide a clear picture to the reader. Characterization is the most important element in a work of fiction. Characterization is one fact of the story in addition to the two facts of the other story. Thus, characterizations have a great role in determining the wholeness and the artistry of a novel (Nurgiyantoro, 2002: 172) The character of the story is only an invention of the author, but in a story he must live like in real life. According Nurgiyantoro (2002: 168) states that the character of the story should be natural memelki lifelikeness kesepertidupan life. The criterion of life itself is not very helpful to understand the life of a fictional character, even it can be misleading to the understanding.

Fictional characters are all fiction that does not exist in real life. The figure is just a real-life drawer, so as much as possible the author makes a lifelike character like life. Aminudin's opinion about the character is, the perpetrator who took the event in a fictional story so that the event was able interweave a story called by a character (Aminudin, 2009: 79). While characterization according to Aminudin (2009: 79) is the way the author displays a character or a perpetrator. Sukadaryanto (2010: 27) argues that characterization is a description of behavior or psychological traits that appear on the characters. Another opinion about the characterization proposed by Suryanto (2006: 2021) characterization or character is the depiction of the story characters, both the state of birth and inward that can be: view of life, attitude, belief, customs, and so on. Some opinions have been mentioned above about the theories of both characters and characterizations can be concluded that the characters are people who are told in a work of narrative while characterization is the character or character possessed by the character.

2.4 Types of People

Based on different viewpoints and views, a character can be categorized into several types of naming at once, for example as a protagonist-developing-prime figure. The following described types of figures according to Nurgiyantoro are as follows:

- (1) In terms of the role or importance of the character in a story, divided into main characters and additional characters.
- a. The main character, main character is a figure that is important and displayed continuously so that it dominates some of the story. The main character is the preferred figure the enlightener (Nurgiyantoro, 2002: 176-177).
- b. Additional characters opposite of the main character is the additional character (peripheral character) that is the figure raised once or how many times in the story with the portion of the story is relatively short (Nurgiyantoro, 2002: 176). Additional figures are raised only if they relate to the main character, directly or indirectly.
- (2) Based on the appearance function of the character can be distinguished into the figure protagonist and antagonist.
- a. The protagonist is a figure admired by the reader, whoone of its kind is popularly called hero, a figure which is the embodiment of norms, values, ideal for the reader (Altenberd& Lewis in Nurgiyantoro, 2002: 178).
- b. The Antagonist is a character that causes conflict. The antagonist might be called in opposition to the protagonist, directly or indirectly, physically and mentally (Nurgiyantoro, 2002: 179).
- (3) Based on his character, the character of the story can be divided into characters simple and complex figures or round figures.
- a. Simple character (flat or flat character) is a character who only has one particular personal qualities, one particular nature only (Nurgiyantoro, 2002: 181).

- b. Spherical character or complex is a character who has and revealed the various possibilities side of his life, the personality and identity (Nurgiyantoro, 2002: 181). If a simple character is told flatly and there are no surprises to the reader, then the round person is the opposite. Spherical characters can display the nature andbehavior of various and difficult to guess by the reader.
- (4) Based on the criteria for the development of figuresstories, differentiated into static figures and developing figures. Static character is a story character who is essentially unchanged and / or a developmental character as a result of events that occur (Nurgiyantoro, 2002: 188). Static figures have a relatively fixed, unfashionable attitude and character, from the beginning to the end of the story. Such a character does not reflect the reality of life. Because no human is unaffected by the state of the environment. In static figures are known for black and white characters. Black targets are evil figures are white figures as good figures. If seen from character , static figures both black and white are still a simple figure. Developing character is a story character who undergoes changes and developments in line with the development of events and plots that are told (Nurgiyantoro, 2002: 188).
- (5) Based on the possibility of mirroring the character of the story to man from real life, the characters are distinguished into typical figures and neutral figures.
- a. Typical character is a character who only slightly displayed the state of individuality and more highlighted the quality of work or nationality or something else that is representative (Nurgiyantoro, 2002: 190).
- b. Neutral figure is a story character who exists for the sake of the story itself. He is truly an imaginary figure who lives only and exists in the world of fiction. He is present (or presented) solely for the sake of the story, or even he is actually the owner of the story, the teller, and the story (Nurgiyantoro, 2002: 191).

2.5 Strengthening Techniques

In this case characterization consists of three variations: 1. technique exposititarist, 2. dramatic techniques, and 3. technique of identifying figures.

(1) Expository Technique

Expository techniques are also called analytical techniques. Expository techniqueis the depiction of the story character is done by giving a description, description, or explanation directly.

(2) Dramatic Technique

If the author's expository technique gives a description, in dramatic techniques the characters are shown similar to the drama. With this technique the story will be more effective. The dramatic technique consists of eight types of conversational techniques, behavioral techniques, mind and feeling techniques, stream of consciousness techniques, character reactions, reactions of other figures, background painting techniques, physical painting techniques. (BurhanNurgiantoro, in goesprih.blogspot.com).

(3) Identify Figure Techniques

In the field of characterization, Idrus also utilizes the identification of figures. This way there are two kinds of repetition and principles of collection. On the principle of repetition, the author repeats the nature of the character so that the reader can understand clearly. The principle of collection in this case the personality is expressed little by a little in the whole story.

III. METHODS OF THE RESEARCH

3.1 Approach and Type of Research

This research is a research in the field of sociology of literature, namely research involving women in literary texts. Women certainly have a big role in a literary text and certainly have the nature and selfhood in society. Therefore, the most appropriate method used in this study is the qualitative method (Seger 2000: 68-70; Faruk 1994; Junus 1986: 3-4; Sikana 1986, 2008: 255-75). The data in this study are sequences in the novel that contain the socio-cultural conditions of women, the realization of ideas, ideas, views, or understandings of women contained in the novels of Aceh the 21st century. The source of this research data is the entire novel written by the people of Aceh, background and tells about Aceh, and published in the 21st century (year published 2001-2016).

IV. RESEARCH RESULTS AND DISCUSSION

Women's Study Data Tables In Novels

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	286)								
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Charac		d figures	Socio-cu	ltural		Understan	d women		
ter's	Physi		individ			Educatio	Economi	Politic	Biologi
Name	cal	Psychic	ual	family	Society	n	cs	al	cal
Inong	Black	Sensitiv	uui	Rigid	Kissing	Adults in	Poverty	Acehne	Armed
mong	(p.	e and		despite	women's	thinking	that hit	se	conflict
	(p. 204)	tasty (p.		not	cheeks to	even	Acehnese	women	has
	204)	211)		having	entertain	though	women	cannot	many
		211)		family	sorrow is	they did	victims of	forgive	Acehne
				•					
				to	a	not	armed conflict	the	se
				enterta	communi	complete		tyranni	women
				in	ty	primary	(p. 204)	cal	raised
				sorrow	tradition	school		govern	by
				(p.	(p. 196)	(pp. 196)		ment	parents
				204)				because	who
								it is	have no
								politics	biologi
								to clear	cal
								up the	relation
								mistake	ship (p.
								(p. 205)	37)
	Thin	Ambitio			Limiting				
	face	us (p.			the				
	(p,	211)			associati				
	215)				on of				
					boys and				
					girls				
					(Pages,				
					13)				
Fitriah	sharp	Shy (p.	nation	The	The	Gender	Ride	Destruc	Passed
	nose	49)	from	family	daughter	becomes	public	ting	on the
	(p. 5)	,	men	restrict	of the	an	transport	honor	blood
	(P. 3)		makes	s the	ngaji	obstacle	labilabi	is part	of
			girls	relatio	teacher is	in	due to	of the	clerics
			shy	nships	respected	continuin	economic	ruling	who
				nsmps of	-				
			(Page		and	g	factors of	politics	fought
			32)	boys	respected	education	the	because	against
				and	by	for	people of	Acehne	the
				girls	society	religious	the	se	Netherl
				(p. 44)	(page 31)	families	village	women	ands
						(page 28)	are	highly	and
							limited	value	Japan
							(Page 50)	chastity	
								(p, 137)	
	Clear	Diligent							
	white	and							
	skin,	kind-	ĺ		ı	l	I	ı	ı

	(119)	hearted (Page 25)							
MakSa	old body (Page 1)	Have courage (p38) Caring, compass ion, and taste (Things 161 and 115)		Foster childre n and sons in one family when parents cannot live togeth er (page 75)	Celebrati ng the Prophet Muham mad by preparing two large trials (Hal, 66)	While not educating but supportin g his grandchil dren in school (p. 73)	The economic crisis has made Acehnese women dare to refuse the illegal levy of armed gangs (p, 38)	The two opposin g groups defending the state and the people are only a mask for the ambitions of interest even though the people must be victims (p. 74)	
Lampuki	i							(p. / -/)	
Charac									
ter's Name	selfhoo	d figures	Socio-cu	ltural		Understan	d women		
Name	Physi cal	d figures Psychic	Socio-cu individ ual	ltural family	society	Educatio n	Economi cs	Politic al	Biologi cal
	Physi	1	individ	<u> </u>	society Forbidde n love is the greatest disgrace in people's lives (p. 308)	Educatio	Economi		_

				with their parents (p, 74)	values (p. 143)			(p. 176)	
Siti		Calm and patient (page 13)		Be able to follow the husban d's habits in sufferi ng conditi on though (p. 403)	Establish ing a volunteer recitation center is part of the concern for the communi ty (page 12)	Does not have a classroom managem ent pattern during religious learning (p. 351)	Women always concern the husband's professio n and income (p. 301)		
Marwah	A 4 113	a Boro		s care about familie s especi ally in worshi p (p. 249).			alms for shopping is the impact of low income (p. 102)		
Mai waii									
			Socio-cu	ltural		Understan	d women		
Charac ter's Name		d figures Psychic	Socio-cu individ ual	ltural family	society	Understan Educatio n	d women Economi cs	Politic al	Biologi cal
Charac ter's	selfhoo Physi	d figures	individ		society Leading the title "cut" to the noble descenda nts is a tradition of the Acehnes e (p, 339)	Educatio	Economi		_
Charac ter's Name Halima	Physical Typical white-skinned Arab offspr ing (p,	Psychic Sensitiv e and sensitiv e to sufferin g (p.	individ	family A strong emotio nal bond betwee n mother and child (p.	Leading the title "cut" to the noble descenda nts is a tradition of the Acehnes	Education Care and attention to the religious education of his children	Economi		The descend ants of Arab-Aceh

Ceudah		Strong and resilient (p 378) Brave (Pages, 172)	wisdo m (p, 373)	's son- in-law who threate ns the family and has no perma nent job (p. 379) Marryi ng a move ment activist makes her family differe nt from the rest of the family (p. 377)	communication in the community and still prioritize sociocultural aspects (p, 373) Rules for boarding residents to create tranquilit	involved in activist and NGO world (p, 375) The enthusias m of learning technolog y that is part of nonforma l education (p, 376) Educated women are able to share lecture	families shambles (Hal, 379)	activist s certainl y get politica l pressur e from the family (p, 379) Familie s that try to melt the principl e of husban ds idealis m through women are part of politics p, 379) For Acehne se women, martial	ships make emotio nal closene ss stronge r (p, 378)
		Soft (p, 139)			y in society (pp. 139)	time and organizati onal activities (p. 164)		law is only the politics of the ruler (p, 142)	
SEULUS		,							
Charac ter's		d figures	Socio-cu individ	ltural		Understan	d women Economic	Politic	Diologi
Name	Physi cal	Psychic	ual	family	society	Educatio n	s Economic	al	Biologi cal
Nek Pi'ah	Her legs are thin and wrinkl ed (page 21)	Sincere and honest (page)	A person who respect s local wisdo m such as chantin g poem peuayo naneuk	Profes sions can not be inherit ed to posteri ty (p. 45)	crifice and dedicatio n of his life to society (p. 45)	Although not tasting school, but his knowledg e is amazing (p. 60)	Professions that do not set tariffs so that economic income is not fixed (p, 45)		

			(n. 44)						
Meulue		His personal ity is strong and resilient (p. 122)	(p, 44)	Hopin g to always have sibling s (p, 25)	Respect for the professio n that requires great sacrifice (p. 45) Tradition of coastal communi ties, treating diseases by way of herbs (page 46) Tradition of Acehnes e people celebrate meugang (p. 34)	Have dream to study in Midwifer y Departme nt (page 49) Continuin g school in a limited economy (p, 46)			
STOVE	T -		T						
Charac ter's		d figures	Socio-cu individ	Itural		Understan Educatio		Politic	Riologi
Name	Physi cal	Psychic	ual	family	society	n Educatio	Economi cs	al	Biologi cal
Anan	Skin wrinkl	Firmly (134)	Spit water	Repeat ing the	Tradition al	Providing religious	Limited economic	Punish ment	A mother
	es (p. 144)		of betel (p, 78)8)	memor y of the death of the child and husban d in a firm state (p79)	agreeme nt on a punishm ent (p. 135)	learning in the simplest place (p. 26)	condition s due to armed conflict create an atmosphe re of simplicity in meetings, (p. 125)	does not look at a person's politica l opinion. In the name of humani ty, the guilty are still punishe d (p. 134)	who fights for her son's justice because of biologi cal factors (137)

Empun Siti	Middl e- aged, not too old (pp. 131)	Motherh ood (p. 131)		Kinshi p becom es a consid eration in uphold ing justice (p. 134)	ion of mores in the life of the communi ty (p. 125) Deployin g a birth's birthday is part of the custom of communi ty life (p. 131)	Prioritize religious education of his offspring, (p. 89)	constraint s (p. 84)	Biologi cal relation ships reinforc e the emotio nal attitude s of mother and child to try to offer a plea despite guilt (p. 135)
	The eyes are shorts ighted (p. 89)							
InenIpa k		Innocen t and innocent (p. 79)	Describing person al suffering throug h poet didong (pp. 81)					
		Hysteric s (pp. 81)						

V. CONCLUSION

The results of this study conclude that Acehnese women who are described by Aceh literature in Aceh novels are women who have the following self:

- (1) The isolation of the figures expressed by the writers of Aceh
- a. Acehnese women are depicted as being great, tough, loving, faithful, in all conditions as previous Acehnese women.
- b. Acehnese women are depicted in conflict and natural disasters, such as harassment, violence, torture, and murder.
- c. Acehnese writers do not exploit women physically in their writing, only describe in general,
- d. Acehnese lecturers do not write women in religious diversity.
- e. Aceh poets do not describe women biologically.

- (2) Aceh writers reveal the socio-cultural conditions of women
- a. Acehnese women become the figure of cultural inheritance
- b. Aceh women became the figure of tradition and family self-esteem
- c. Acehnese women play an important role in the socio-cultural development.
- d. Having self-awareness;
- e. Having establishment and choice in a variety of activities that he did;
- f. Have the ability to grow and be able to adjust in various circumstances
- g. Aceh women are women who are not easily discouraged, strong, strong, and not dependent on men.

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